

**CAMPBELL COUNTY SCHOOL DISTRICT**  
**PARENT and FAMILY ENGAGEMENT POLICY**  
**as required by Title I Part A, Section 1112 ESSA**  
**ADOPTED: April, 2017**

**IN GENERAL**-The local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

**WRITTEN POLICY**-The local educational agency receiving funds under this part shall develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy. The policy shall be incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations and objectives for meaningful parent and family engagement, and describe how the agency will:

(a) **Jointly develop district plan:** Involve parents and family members in jointly developing the district's plan required by Section 1112 of ESSA and the development process of support and improvement plans required by ESSA, Section 1111(d).

(b) **Build school capacity:** Provide the coordination, technical assistance, and other support necessary on how to reach out to and communicate with parents and family members and to assist and build capacity within the school for planning and implementing effective parent and family engagement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

(c) **Link to family engagement in other programs:** Coordinate and integrate parental engagement strategies with parent and family engagement strategies with, to the extent feasible and appropriate, other relevant federal, state and local laws and programs.

(d) **Jointly evaluate:** Conduct with the meaningful involvement of parents and family members, an annual organized, ongoing, and timely evaluation of the content and effectiveness of the Parent and Family Engagement policy in improving the academic quality of all schools served by Title I, including identifying:

- i. Barriers to greater participation by parents in parental engagement activities with particular attention to those parents who are economically disadvantaged, are disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
- ii. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.
- iii. Strategies to support successful school and family interactions.

(e) **Improve the programs based on evaluation findings:** Use the findings of such an evaluation in subparagraph (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and

(f). **Involve parents in the activities of the Title I schools served under this part:** These activities may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

### **Reservation of funds for parent and family engagement**

- **Minimum 1 percent:** Each district shall reserve at least 1 percent of its Title I allocation to assist schools to carry out the parent and family engagement activities (except for districts where 1 percent of the district grant is \$5,000 or less). This provision shall not limit districts from reserving more than 1 percent.

- **Parent and family input:** Parents and family members of children receiving Title I services shall be involved in the decisions regarding how these funds reserved are allotted for parent involvement activities.

- **Distribution of funds:** Not less than 90 percent of the funds reserved shall be distributed to schools served under this part, with priority given to high-need schools.

- **Use of funds:** Funds reserved by the district shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including at least one of the following:

- i. **Professional development:** Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, and other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- ii. **Home-based programs:** Supporting programs that reach parents and family members at home, in the community, and at school.
- iii. **Disseminating information:** Informing on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- iv. **Collaborating with community-based organizations:** Providing sub-grants to schools so they can collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- v. **Other activities:** Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.