

**Campbell County Schools**  
**Eighth Grade - Science**  
**1<sup>st</sup> Nine Weeks-at-a-Glance**

The following skills should be the focus for this Nine Weeks:

<b>Ongoing</b>	
<b>Embedded Inquiry</b>	<p><b>GLE 0807.Inq.1</b> Design and conduct open-ended scientific investigations.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.Inq.1</b> Design a simple experimental procedure with an identified control and appropriate variables.</li> </ul> <p><b>GLE 0807.Inq.2</b> Use appropriate tools and techniques to gather, organize, analyze, and interpret data.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.Inq.2</b> Select tools and procedures needed to conduct a moderately complex experiment.</li> </ul> <p><b>GLE 0807.Inq.3</b> Synthesize information to determine cause and effect relationships between evidence and explanations.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.Inq.3</b> Interpret and translate data into a table, graph, or diagram.</li> </ul> <p><b>GLE 0807.Inq.4</b> Recognize possible sources of bias and error, alternative explanations, and questions for further exploration.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.Inq.4</b> Draw a conclusion that establishes a cause and effect relationship supported by evidence.</li> </ul> <p><b>GLE 0807.Inq.5</b> Communicate scientific understanding using descriptions, explanations, and models.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.Inq.5</b> Identify a faulty interpretation of data that is due to bias or experimental error.</li> </ul>
<b>Embedded Technology and Engineering</b>	<p><b>GLE 0807.T/E.1</b> Explore how technology responds to social, political, and economic needs.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.T/E.1</b> Identify the tools and procedures needed to test the design features of a prototype.</li> </ul> <p><b>GLE 0807.T/E.2</b> Know that the engineering design process involves an ongoing series of events that incorporate design constraints, model building, testing, evaluating, modifying, and retesting.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.T/E.2</b> Evaluate a protocol to determine if the engineering design process was successfully applied.</li> </ul> <p><b>GLE 0807.T/E.3</b> Compare the intended benefits with the unintended consequences of a new technology.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.T/E.3</b> Distinguish between the intended benefits and the unintended consequences of a new technology.</li> </ul> <p><b>GLE 0807.T/E.4</b> Describe and explain adaptive and assistive bioengineered products.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.T/E.4</b> Differentiate between adaptive and assistive engineered products (e.g., food, biofuels, medicines, integrated pest management).</li> </ul>
<b>Standard 5: Biodiversity and Change</b>	
<b>Diversity</b>	<p><b>GLE 0807.5.1</b> Identify various criteria used to classify organisms into groups.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.5.1</b> Use a simple classification key to identify an unknown organism.</li> </ul> <p><b>GLE 0807.5.2</b> Use a simple classification key to identify a specific organism.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.5.2</b> Analyze structural, behavioral, and physiological adaptations to predict which populations are likely to survive in a particular environment.</li> </ul>
<b>Adaptation</b>	<p><b>GLE 0807.5.3</b> Analyze how structural, behavioral, and physiological adaptations affect an organism's ability to survive in a particular environment.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.5.3</b> Analyze data on levels of variation within a population to make predictions about survival under particular environmental conditions.</li> </ul> <p><b>GLE 0807.5.4</b> Explain why variation within a population can enhance the chances for group survival.</p>
<b>Diversity</b>	<p><b>GLE 0807.5.5</b> Describe the importance of maintaining the earth's biodiversity.</p> <ul style="list-style-type: none"> <li>• <b>SPI 0807.5.5</b> Compare fossils found in sedimentary rock to determine their relative age.</li> </ul>
<b>Evidence of Change</b>	<p><b>GLE 0807.5.6</b> Investigate fossils in sedimentary rock layers to gather evidence of changing life forms.</p>

### Embedded Inquiry Checks for Understanding

- ✓ **0807.Inq.1** Design and conduct an open-ended scientific investigation to answer a question that includes a control and appropriate variables.
- ✓ **0807.Inq.2** Identify tools and techniques needed to gather, organize, analyze, and interpret data collected from a moderately complex scientific investigation.
- ✓ **0807.Inq.3** Use evidence from a dataset to determine cause and effect relationships that explain a phenomenon.
- ✓ **0807.Inq.4** Review an experimental design to determine possible sources of bias or error, state alternative explanations, and identify questions for further investigation.
- ✓ **90807.Inq.5** Design a method to explain the results of an investigation using descriptions, explanations, or models.

### Embedded Technology & Engineering Checks for Understanding

- ✓ **0807.T/E.1** Use appropriate tools to test for strength, hardness, and flexibility of materials.
- ✓ **0807.T/E.2** Apply the engineering design process to construct a prototype that meets certain specifications.
- ✓ **0807.T/E.3** Explore how the unintended consequences of new technologies can impact society.
- ✓ **0807.T/E.4** Research bioengineering technologies that advance health and contribute to improvements in our daily lives.
- ✓ **0807.T/E.5** Develop an adaptive design and test its effectiveness.

### Standard 5 – Biodiversity and Change Checks for Understanding

- ✓ **0807.5.1** Select characteristics of plants and animals that serve as the basis for developing
- ✓ **0807.5.2** Create and apply a simple classification key to identify an organism.
- ✓ **0807.5.3** Compare and contrast the ability of an organism to survive under different environmental conditions.
- ✓ **0807.5.4** Collect and analyze data relating to variation within a population of organisms.
- ✓ **0807.5.5** Prepare a poster that illustrates the major factors responsible for reducing the amount of global biodiversity.
- ✓ **0807.5.6** Prepare graphs that demonstrate how the amount of biodiversity has changed in a particular continent or biome.
- ✓ **0807.5.7** Create a timeline that illustrates the relative ages of fossils in sedimentary rock layers.

### Standard 9 – Matter Checks for Understanding

- ✓ **0807.9.1** Identify atoms as the fundamental particles that make up matter.
- ✓ **0807.9.2** Illustrate the particle arrangement and type of motion associated with different states of matter.
- ✓ **0807.9.3** Measure or calculate the mass, volume, and temperature of a given substance.
- ✓ **0807.9.4** Calculate the density of various objects.
- ✓ **0807.9.5** Distinguish between elements and compounds by their symbols and formulas.
- ✓ **0807.9.6** Differentiate between physical and chemical changes.
- ✓ **0807.9.7** Describe how the characteristics of a compound are different than the characteristics of their component parts.
- ✓ **0807.9.8** Determine the types of interactions between substances that result in a chemical change.
- ✓ **0807.9.9** Explain how the chemical makeup of the atmosphere illustrates a mixture of gases.
- ✓ **0807.9.10** Identify the atomic number, atomic mass, number of protons, neutrons, and electrons in an atom of an element using the periodic table.
- ✓ **0807.9.11** Use investigations of chemical and physical changes to describe the Law of Conservation of Mass.
- ✓ **0807.9.12** Differentiate between the reactants and products of a chemical equation.
- ✓ **0807.9.13** Determine whether a substance is an acid or a base by its reaction to an indicator.

### Standard 12 – Forces in Nature Checks for Understanding

- ✓ **0807.12.1** Create a diagram to explain the relationship between electricity and magnetism.
- ✓ **0807.12.2** Produce an electromagnet using a bar magnet and a wire coil.
- ✓ **0807.12.3** Experiment with an electromagnet to determine how to vary its strength.
- ✓ **0807.12.4** Create a chart to distinguish among the earth's magnetic field, and fields that surround a magnet and an electromagnet.
- ✓ **0807.12.5** Explain the difference between mass and weight.
- ✓ **0807.12.6** Identify factors that influence the amount of gravitational force between objects.
- ✓ **0807.12.7** Explain how the motion of objects in the solar system is affected by gravity.