

Campbell County Schools
Seventh Grade - Science
1st Nine Weeks-at-a-Glance

The following skills should be the focus for this Nine Weeks:

Ongoing	
Embedded Inquiry	<p>GLE 0707.Inq.1 Design and conduct open-ended scientific investigations.</p> <ul style="list-style-type: none"> • SPI 0707.Inq.1 Design a simple experimental procedure with an identified control and appropriate variables. <p>GLE 0707.Inq.2 Use appropriate tools and techniques to gather, organize, analyze, and interpret data.</p> <ul style="list-style-type: none"> • SPI 0707.Inq.2 Select tools and procedures needed to conduct a moderately complex experiment. <p>GLE 0707.Inq.3 Synthesize information to determine cause and effect relationships between evidence and explanations.</p> <ul style="list-style-type: none"> • SPI 0707.Inq.3 Interpret and translate data in a table, graph, or diagram. <p>GLE 0707.Inq.4 Recognize possible sources of bias and error, alternative explanations, and questions for further exploration.</p> <ul style="list-style-type: none"> • SPI 0707.Inq.4 Draw a conclusion that establishes a cause and effect relationship supported by evidence. <p>GLE 0707.Inq.5 Communicate scientific understanding using descriptions, explanations, and models.</p> <ul style="list-style-type: none"> • SPI 0707.Inq.5 Identify a faulty interpretation of data that is due to bias or experimental error.
Embedded Technology and Engineering	<p>GLE 0707.T/E.1 Explore how technology responds to social, political, and economic needs.</p> <ul style="list-style-type: none"> • SPI 0707.T/E.1 Identify the tools and procedures needed to test the design features of a prototype. <p>GLE 0707.T/E.2 Know that the engineering design process involves an ongoing series of events that incorporate design constraints, model building, testing, evaluating, modifying, and retesting.</p> <ul style="list-style-type: none"> • SPI 0707.T/E.2 Evaluate a protocol to determine if the engineering design process was successfully applied. <p>GLE 0707.T/E.3 Compare the intended benefits with the unintended consequences of a new technology.</p> <ul style="list-style-type: none"> • SPI 0707.T/E.3 Distinguish between the intended benefits and the unintended consequences of a new technology. <p>GLE 0707.T/E.4 Describe and explain adaptive and assistive bioengineered products.</p> <ul style="list-style-type: none"> • SPI 0707.T/E.4 Differentiate between adaptive and assistive engineered products (e.g., food, biofuels, medicines, integrated pest management).

Standard 7: The Earth	
Rocks and Minerals	<p>GLE 0707.7.1 Describe the physical properties of minerals.</p> <ul style="list-style-type: none"> • SPI 0707.7.1 Use a table of physical properties to classify minerals. <p>GLE 0707.7.2 Summarize the basic events that occur during the rock cycle.</p> <ul style="list-style-type: none"> • SPI 0707.7.2 Label a diagram that depicts the three different rock types.
Geologic Change	<ul style="list-style-type: none"> • SPI 0707.7.3 Identify the major processes that drive the rock cycle. <p>GLE 0707.7.3 Analyze the characteristics of the earth's layers and the location of the major plates.</p> <ul style="list-style-type: none"> • SPI 0707.7.4 Differentiate among the characteristics of the earth's three layers. <p>GLE 0707.7.4 Explain how earthquakes, mountain building, volcanoes, and sea floor spreading are associated with movements of the earth's major plates.</p> <ul style="list-style-type: none"> • SPI 0707.7.5 Recognize that lithospheric plates on the scale of continents and oceans continually move at rates of centimeters per year. • SPI 0707.7.6 Describe the relationship between plate movements and earthquakes, mountain building, volcanoes, and sea floor spreading.
Earth Resources	<p>GLE 0707.7.5 Differentiate between renewable and nonrenewable resources in terms of their use by man.</p> <ul style="list-style-type: none"> • SPI 0707.7.7 Analyze and evaluate the impact of man's use of earth's land, water, and atmospheric resources. <p>GLE 0707.7.6 Evaluate how human activities affect the earth's land, oceans, and atmosphere.</p> <ul style="list-style-type: none"> • SPI 0707.7.7 Analyze and evaluate the impact of man's use of earth's land, water, and atmospheric resources.

Embedded Inquiry Checks for Understanding

- ✓ **0707.Inq.1** Design and conduct an open-ended scientific investigation to answer a question that includes a control and appropriate variables.
- ✓ **0707.Inq.2** Identify tools and techniques needed to gather, organize, analyze, and interpret data collected from a moderately complex scientific investigation.
- ✓ **0707.Inq.3** Use evidence from a dataset to determine cause and effect relationships that explain a phenomenon.
- ✓ **0707.Inq.4** Review an experimental design to determine possible sources of bias or error, state alternative explanations, and identify questions for further investigation.
- ✓ **0707.Inq.5** Design a method to explain the results of an investigation using descriptions, explanations, or models.

Embedded Technology & Engineering Checks for Understanding

- ✓ **0707.T/E.1** Use appropriate tools to test for strength, hardness, and flexibility of materials.
- ✓ **0707.T/E.2** Apply the engineering design process to construct a prototype that meets certain specifications.
- ✓ **0707.T/E.3** Explore how the unintended consequences of new technologies can impact society.
- ✓ **0707.T/E.4** Research bioengineering technologies that advance health and contribute to improvements in our daily lives.
- ✓ **0707.T/E.5** Develop an adaptive design and test its effectiveness.

Standard 1 – Cells Checks for Understanding

- ✓ **0707.1.1** Examine and describe plant and animal cells using compound microscopes.
- ✓ **0707.1.2** Identify the function of the major plant and animal cellular organelles.
- ✓ **0707.1.3** Make a Venn diagram to compare the structures and functions of an animal cell with a city or school.
- ✓ **0707.1.4** Build a 3-D model of a cell.
- ✓ **0707.1.5** Construct a poster that illustrates the hierarchy among cells, tissues, organs, organ systems, and organisms.
- ✓ **0707.1.6** Describe the function of different organ systems.
- ✓ **0707.1.7** Explain how different organ systems interact to enable complex multicellular organisms to survive.
- ✓ **0707.1.8** Apply the idea of the division of labor to explain why living things are organized into cells, tissues, organs, and organ systems.
- ✓ **0707.1.9** Model the movement of chromosomes during plant cell division.
- ✓ **0707.1.10** Design a demonstration that illustrates how materials move across a semi-permeable membrane by simple diffusion.

Standard 3 – Flow of Matter and Energy Checks for Understanding

- ✓ **0707.3.1** Associate the fundamental processes of photosynthesis and respiration with appropriate cell structures.
- ✓ **0707.3.2** Examine and identify the chloroplasts in a leaf cell.
- ✓ **0707.3.3** Identify the materials used by plants to make food.
- ✓ **0707.3.4** Create a chart that compares the reactants and products of photosynthesis and respiration.
- ✓ **0707.3.5** Model the pathways of water, oxygen, and carbon dioxide through a plant.
- ✓ **0707.3.6** Describe the movement of oxygen and carbon dioxide between living things and the environment.
- ✓ **0707.3.7** Describe structures that animals use to obtain oxygen.

Standard 4 - Heredity Checks for Understanding

- ✓ **0707.4.1** Classify organisms according to whether they reproduce sexually or asexually.
- ✓ **0707.4.2** Label and explain the function of the reproductive parts of a flower.
- ✓ **0707.4.3** Describe various methods of plant pollination.
- ✓ **0707.4.4** Investigate the relationship among DNA, genes, and chromosomes.
- ✓ **0707.4.5** Explain the differences between dominant and recessive traits.
- ✓ **0707.4.6** Use a Punnett square to predict the genotypes of offspring resulting from a monohybrid cross.
- ✓ **0707.4.7** Draw a phenotypically accurate picture of an individual whose traits are modeled by the role of a die.

Standard 7 – The Earth Checks for Understanding

- ✓ **0707.7.1** Organize and explain information about the properties of minerals and their uses.
- ✓ **0707.7.2** Label a diagram that depicts the major processes of the rock cycle.
- ✓ **0707.7.3** Distinguish among sedimentary, igneous, and metamorphic rocks and relate these to a simple diagram of the rock cycle.
- ✓ **0707.7.4** Recognize that the earth's layers have different thickness, states of matter, densities, and chemical makeup.
- ✓ **0707.7.5** Analyze the relationship between plate movements and areas of earthquake activity.
- ✓ **0707.7.6** Analyze the relationship between plate movements and mountain building.
- ✓ **0707.7.7** Analyze the relationship between plate movements, volcanoes, and sea floor spreading.
- ✓ **0707.7.8** Determine the impact of man's use of renewable and nonrenewable resources on future supplies.
- ✓ **0707.7.9** Evaluate how human activities affect the condition of the earth's land, water, and atmosphere.

Standard 11 – Motion Checks for Understanding

- ✓ **0707.11.1** Compare the six types of simple machines.
- ✓ **0707.11.2** Complete an investigation to determine how machines reduce the amount of force needed to do work.
- ✓ **0707.11.3** Summarize the difference between the speed and velocity based on the distance and amount of time traveled.
- ✓ **0707.11.4** Recognize how a net force impacts an object's motion.
- ✓ **0707.11.5** Create a graphic organizer to illustrate and describe the basic parts of a wave.
- ✓ **0707.11.6** Compare how transverse and longitudinal waves are produced and transmitted.