

**Campbell County Schools**  
**4<sup>th</sup> Nine Weeks at-a-Glance**  
**7<sup>th</sup> Grade Math**

<p><b>Mathematical Practices:</b></p> <ol style="list-style-type: none"> <li>1. Make sense of problems and persevere in solving them.</li> <li>2. Reason abstractly and quantitatively.</li> <li>3. Construct viable arguments and critique the reasoning of others.</li> <li>4. Model with mathematics.</li> <li>5. Use appropriate tools strategically.</li> <li>6. Attend to precision.</li> <li>7. Look for and make use of structure.</li> <li>8. Look for and express regularity in repeated.</li> </ol>	<p><b>Common Core Coding Explanation:</b></p> <div style="text-align: center; margin: 10px 0;"> <p>7<sup>th</sup> Grade                      Cluster                      Standard</p> <p style="font-size: 1.2em; font-weight: bold; color: red;">7.RP.A.1</p> </div> <p><b>Domains:</b>  RP- Ratios and Proportional Relationships  NS- Number System  EE- Expressions and Equations  G- Geometry  SP- Statistics and Probability</p>
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Common Core State Standard	Aligned Activities	Suggested Pacing	Aligned Textbook Lessons
<p><b>7.G.A.3</b> Describe the two-dimensional figures that result from slicing three-dimensional figures, as in plane sections of right rectangular prisms and right rectangular pyramids.</p>		4 days	
<p><b>7.G.A.2</b> Draw (freehand, with ruler and protractor, and with technology) geometric shapes with given conditions. Focus on constructing triangles from three measures of angles or sides, noticing when the conditions determine a unique triangle, more than one triangle, or no triangle.</p>		3 days	
<p><b>Use remainder of grading period for TCAP review.</b></p>			