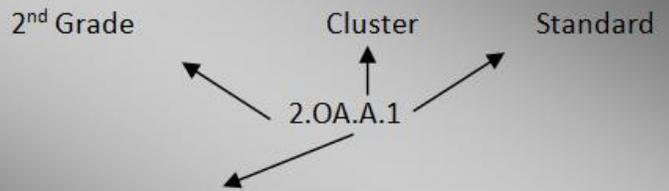


**Campbell County Schools**  
**4<sup>th</sup> Nine Weeks at-a-Glance**  
**2nd Grade Math**

**Mathematical Practices:**

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

**Common Core Coding Explanation**



Domain:

OA: Operations and Algebraic Thinking

NBT: Number and Operations in Base Ten

MD: Measurement and Data

G: Geometry

Common Core State Standard	Aligned Textbook Lessons/Activities
<b>Graphing and Data – suggested 8 days</b>	
<b>2.MD.D.9</b> Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.	
<b>2.MD.D.10</b> Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems <sup>1</sup> using information presented in a bar graph.	
<b>Geometry – suggested 7 days</b>	
<b>2.G.A.1</b> Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. <sup>1</sup> Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. Sizes are compared directly or visually, not compared by measuring.	
<b>2.G.A.2</b> Partition a rectangle into rows and columns of same-size squares and count to	

find the total number of them.	
<b>Fractions – suggested 5 days</b>	
<p><b>2.G.A.3</b> Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.</p>	
<b>Applying Addition and Subtraction Strategies – suggested 15 days</b> <b>Can review/prepare for third grade following SAT - 10</b>	
<p><b>2.OA.A.1</b> Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p>	
<p><b>2.NBT.B.5</b> Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>	