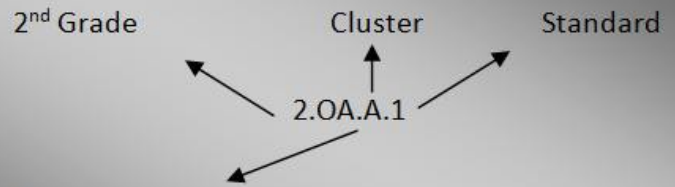


Campbell County Schools
2nd Nine Weeks at-a-Glance
2nd Grade Math

Mathematical Practices:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Common Core Coding Explanation



Domain:

- OA: Operations and Algebraic Thinking
- NBT: Number and Operations in Base Ten
- MD: Measurement and Data
- G: Geometry

Common Core State Standard	Aligned Textbook Lessons/Activities
Addition and Subtraction Using Place Value (Two-Digit Numbers) – suggested 17 days	
2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	
2.NBT.B.6 Add up to four two-digit numbers using strategies based on place value and properties of operations.	
Addition and Subtraction Using Place Value (Three-Digit Numbers) – suggested 17 days	
2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between	

<p>addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p>	
<p>2.NBT.B.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.¹¹ Explanations may be supported by drawings or objects.</p>	
<p>2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.¹</p>	
<p>Time - suggested 5 days - ongoing remainder of year</p>	
<p>2.MD.C.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.</p>	
<p>Counting Coins - suggested 6 days - integrate in addition and subtraction units</p>	
<p>2.MD.C.8 Work with time and money. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ (dollars) and ¢ (cents) symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?</p>	