

2017-2018
CAMPBELL COUNTY SCHOOL DISTRICT
TESTING CALENDAR

AUGUST

21st-September 1st: EasyCBM Benchmarks (Elementary & Middle Schools)

OCTOBER

3rd : ACT Senior Retake Opportunity

11th: PSAT (11th graders only)

NOVEMBER

27th-December 8th: EasyCBM Benchmarks (Elementary & Middle Schools)

27th-December 15th: TCAP End of Course Fall Block (High Schools)*

FEBRUARY

NAEP: Dates to be announced

MARCH

5th-30th: ELA/Social Studies Field Tests Window

5th-April 20th: ACCESS for ELs

19th-May 11th: TCAP Alt** (Grades 3-11)

20th: ACT (11th and select 12th graders only)

APRIL

17th-May 2nd: TCAP Grades 3-8

17th: ELA Subpart 1- Writing

24th: ELA Subparts 2-3

25th: ELA Subpart 4

26th: Mathematics Subpart 1

27th: Mathematics Subparts 2 & 3

30th: Science

May 1st: Social Studies

May 2nd: Make Up Day

16th-May 4th: TCAP End of Course Spring Block (High Schools)*

24th: ACT Make-up Date (11th graders only)

MAY

7th-18th: EasyCBM Benchmarks (Elementary & Middle Schools)

*Contact high schools for detailed testing schedules.

**TCAP-Alt includes alternative assessments available to students with disabilities for whom participation in the regular state assessment is inappropriate, even with the use of extensive accommodations. Approximately one percent of the student population will participate in alternative assessments.

INFORMATION FOR 2017-2018 ASSESSMENTS FOR CAMPBELL COUNTY SCHOOL DISTRICT

BENCHMARK EXAMS:

Dates: August 21st-September 1st, November 27th-December 8th, May 7th-18th

Purpose: (1) Assess student achievement within the grade. (2) Set measurable grade-level goals and make plans for meeting them. (3) Plan interventions for students performing below the benchmark.

Use: Used by classroom teacher to assess for math and reading/literacy proficiency.

Results: Can be obtained by students by the day following testing. Students and/or parents can receive information from classroom teacher.

ACT SENIOR RETAKE

Date: October 3rd: (only for seniors who have previously taken and ACT assessment)

Purpose: Tennessee's historical ACT data indicate that students who retake the ACT typically increase their composite score by one to three points. This increase in ACT scores could translate into thousands more students meeting the composite score requirement of a 21 for the HOPE scholarship and avoiding remediation courses once they enter a postsecondary institution. Increasing the percentage of students who graduate high school with improved ACT composite and benchmark scores will allow for more students to start their next phase in life on the pathways necessary for success.

Use: The ACT is a powerful national measure of readiness in terms of the cumulative academic knowledge and critical thinking skills valued by both employers and postsecondary institutions.

Results: Student level reports are provided to student approximately three to eight weeks after the administration of the assessment by ACT.

PSAT

Date: October 11th

Purpose: The PSAT is highly relevant to future success because they focus on the skills and knowledge at the heart of education. The PSAT measures what is learned in high school and what is needed to succeed in college.

Use: When you take the PSAT/NMSQT, you're automatically screened for the National Merit® Scholarship Program, an academic competition for recognition and scholarships.

Results: Available in mid-December

TCAP EOC (End of Course) EXAMS

Dates: November 27th-December 15th (fall block) / April 16th-May 4th (spring block)

Purpose: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. They measure student understanding of our current state standards, not the previous SPIs, with the exception of biology and chemistry, which are scheduled to have new assessments in the 2017-18 school year.

Use: TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.

Results: Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.

Districts receive individual performance reports which summarize student performance in more detail. Districts will receive these reports in mid-winter for tests given in the fall and in early summer for tests given in the spring. Districts can choose how and when to share these reports with parents.

NAEP-National Assessment of Educational Progress

Dates: To Be Announced

Purpose: NAEP produces The Nation's Report Card and is considered the gold standard for large-scale assessment. It is the largest nationally representative assessment of what U.S. students know and can do in key subjects, which allows Tennesseans to see how our students are performing compared to peers in other states.

Use: NAEP results, especially on the math and reading assessments that are given every two years, are widely reported, and are an integral part of our nation's evaluation of the condition and progress of education. NAEP gives us a good sense of the direction the nation is moving and provides valuable data to show long-term trend.

Results: NAEP is not designed to show individual results.

TCAP ALT.-Alternate Assessment

Dates: March 19th -May 11th

Purpose: During the 2017-18 school year, TCAP-Alternate will include the Multi-State Alternate Assessment (MSAA) in English language arts and math, as well as the TCAP-Alternate assessment in science and social studies. TCAP-Alternate is an assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. The MSAA is designed to be administered online by the test administrator. The TCAP-Alternate science and social studies is designed to be administered via paper by the test administrator. Students are given the assessment during class time throughout the window based on student needs and class schedules.

Use: This test is given to help measure how much a student grows academically over the course of a school year.

Results: Districts receive individual performance reports which detail student performance in early summer. Districts can choose how and when to share these reports with parents.

ACCESS FOR ELLs

Dates: March 5th-April 20th

Purpose: During the 2017-18 school year, English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains: listening, speaking, reading, and writing.

Use: Administered to English Learners to evaluate English proficiency.

Results: Additional information is posted to <https://www.wida.us/membership/states/Tennessee.aspx>

ACT Grade 11

Date: March 20th , April 24th Make-Up

Purpose: The ACT is a nationally recognized benchmark assessment for college and career readiness. By taking the ACT, students can gain valuable information on their readiness for college and career. The ACT, or

SAT, is required for admission to many technical schools, two year colleges, and four year colleges. Standardized tests are often used to determine eligibility for scholarships; for example, a student's eligibility for the Tennessee HOPE scholarship is based on their ACT or SAT results.

Use: The new ACT student report will provide students with valuable information to help with college and career planning. The report includes student's proficiency level in English language arts (ELA), Science Technology Engineering and Mathematics (STEM), understanding complex texts, and progress towards career readiness. It also includes suggested colleges and career areas based on student's scores and career interests, as indicated on the ACT.

Results: Student level reports are provided to student approximately three to eight weeks after the administration of the assessment by ACT.

Practice: <http://www.actstudent.org/sampletest/>
<https://www.tn.gov/education/topic/act-sat>

TCAP GRADES 3-8 ACHIEVEMENT

Dates: April 16th - May 4th

Purpose & Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our current state standards, not the previous SPIs with the exception of science, which is scheduled to have new assessments in the 2017-18 school year.

Results: Quick score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards. Due to vendor delivery issues in the 2015-16 school year, this is the first year we will be able to fully administer the new tests for grades 3–8. The scoring results will be delayed while Tennessee teachers and the department complete the scoring process during the summer. Therefore, the results for grades 3–8 will not be released until fall 2017. During future test administrations, the department will publish results for grades 3–8 and high school on a similar timeline. Districts receive individual performance reports which summarize student performance in more detail. Districts can choose how and when to share these reports with parents.